

LESSON PLAN TEMPLATE – WALLS, WINDOWS, AND FLOORS

GENERAL INFORMATION

Lesson Title & Subject(s): *Walls, Windows, and Floors*

Topic or Unit of Study: *Walls, Windows, and Floors*

STANDARDS AND OBJECTIVES

Lesson Objective(s):

SWBAT create a newspaper pull-out ad for a mock home remodeling store that includes 3 pages of ads, including one for paint, one for flooring, and one for window treatments using an actual newspaper ad as an example and the NotebookLM sources as a reference.

SWBAT devise a fake name for their “company” and include this in their ad.

SWBAT design one of the pages to focus on flooring and will include ads for 6 types of flooring including hard and carpeted, where they must specify the pros, cons, a realistic sale price, and description of each and have to include a photo of each item.

SWBAT design one of the pages to focus on paint and will include ads for the types of paint (flat, satin, eggshell, semi-gloss, and gloss) that tells and shows the difference between them and where or when these would be used and must include a description of the latex or water based and oil paint in the buyers guide section for this, a realistic sale price, and description of the item and have to include a photo of each item.

SWBAT design one of the pages to focus on paint and will include ads for 10 types of window shades where they must give a description of each and when you may want to use them , a realistic sale price, and description of the item and have to include a photo of every item.

SWBAT include a short buyers guide section on all pages that will help their clients make the right choice for them.

SWBAT list all the URLs showing where they got their pictures from on a separate page.

MATERIALS AND RESOURCES

Instructional Materials:

- Newspaper Ad handout
- Beautiful room and window pictures
- 7 actual store newspaper pull out ads

Sources:

- AI was used to generate ideas for the perceptual arousal phase of the lesson
- The photo for the beautiful kitchen was from the pro Canva version
- <https://www.floordi.ca/types-of-flooring/>
- https://www.bucastore.com/post/choosing-interior-finishing-materials?srsltid=AfmBOoocSbWKLO_hPSoZnefObe9uh3diEsHHB7J4Jn5UoeVwFXDXDxNZ
- <https://www.lowes.com/n/buying-guide/interior-paint-buying-guide/>
- <https://carpetexchange.com/flooring-school/guide-choosing-the-right-carpet-for-your-home>
- <https://www.hgtv.com/shows/one-thing-five-ways/window-treatments-101-pictures>

Instructional Strategies:

- ARCS Motivational Design
- BYUI Learning Model
- Hands-on
- Real-World Application

INSTRUCTIONAL PLAN

Prepare:

- Learners prepared for this lesson before they came by reviewing the sources on NotebookLM before class.

10 Min - Attention:

Perceptual arousal – “A Costly Mistake”

- Begin the lesson by showing a picture of a very beautiful kitchen
- Tell the students that the flooring had to be replaced only six months after its installation

- Ask them what they think could have caused this to happen.
 - Wrong material
 - Moisture
 - Slippery surface
 - Poor maintenance
 - Wrong location
 - **I will tell them that today we're going to be learning about walls, windows, and flooring and why it matters that you pick the right ones for your space.**

5 min - Relevance:

Familiarity

- Tell students that a story like this happened to me and my family shortly after we remodeled our house:
 - We bought a foreclosure and we decided to remodel one section of the house.
 - We had the new windows installed into the new section including the master bedroom.
 - Unfortunately, six months afterwards this, the seals started breaking on all of the windows in our bedroom and mold started growing in between the panes.
 - We tried to contact the company that we bought them from so we could get them replaced with our warrantee but unfortunately, they had gone out of business!
 - We haven't been able to replace them since then and now we can hardly see out of most of them!
 - Show the picture of the window.

5 min - Discuss:

- Have you ever had a similar situation or know of someone who has? **Turn and talk with your groups.**
- What can you learn from these stories about why it's important to know the details for flooring and wall/painting materials before you purchase them?

5 min - Confidence:

Communicate objectives and prerequisites.

- Tell students **that today they are going to be learning about walls, windows, and flooring** through a fun activity where they are going to be making an ad for a made-up house repair company.
- Inform pupils they will be applying what they have learned from their NotebookLM study to do this - they will be using those sources as a reference.
- Let them know that they are going to be working in their main groups.
- **Hand out the handouts** with the requirements and go over those together.

30 min - Satisfaction:

Immediate application/Teach

- Instruct students to begin the activity.
 - This activity will help them to see relevance to the real world by learning how they can use this knowledge to explain to potential clients how to choose the best window treatments, paints, and flooring for their situation. (We will discuss this later through questioning)
 - Students will also be able to learn more deeply as they work together to talk about their understandings as they will ultimately end up teaching each other while they are discussing the concepts while creating their ads.
- I will tell them to let me know when they are finished, so I can check their work.

5 min - Ponder and Prove

- Remind students about the problems we discussed with walls, windows, and flooring at the beginning of class.
- **Ask:** How will what you have learned today help to avoid similar problems for yourself or for clients in the future?

Differentiated Instruction Accommodations:

No students within this class needed any accommodations. If they were needed later, ideas for this would be to make sure the lower-level students are paired with higher-level ones within their groups.

Student Assessment:

Formative Assessment:

During the class, I will monitor student knowledge and understanding through their answers to the discussion questions. I will also move around the room while they are working to ensure they are creating their ads correctly. In this way, I can give any just-in-time corrections needed.

Summative Assessment:

I will look at student's finished ads to ensure the pupils met the objectives. I will know if the learning objectives have been met if they included the following:

1. Design the ad using **Canva**
2. Include **3 pages of ads**, including one for paint, one for flooring, and one for window treatments.
3. Create a name for your "company" and put this somewhere on your front page.
4. For the **flooring page** include:
 - a. Ads for 6 types of flooring including varying hard types and carpet
 - b. The pros and cons for each kind

- c. A realistic sale price
 - d. A description of the item
 - e. Photos of each item
5. For the **paint page** include:
- a. Ads for the 5 types of paint (flat, satin, eggshell, semi-gloss, and gloss)
 - b. Tell and show the difference between them
 - c. Say where or when these would be used
 - d. A realistic sale price for each type
 - e. A description of each
 - f. A photo of each kind
 - g. A description of the latex or water based and oil paint in the buyers guide section
(See #7 below) for this page.
6. For the **window page** include:
- a. Ads for 10 types of window coverings
 - b. A description of each
 - c. When you may want to use each,
 - d. A realistic sale price
 - e. A description of the item
 - f. A photo of each item.
7. Include a short **buyers guide section** on each page that will help their clients make the best choice for them.
8. Create a sources list page of all the URLs showing where they got their pictures from.
(They will have 4 pages total)