



# Sentence Test

**Identify and Label:** Underline and label each sentence type (see below).

Also, circle each conjunction and subordinating conjunction, label C or SC.

Even though cats shed a ton of hair, they are still cute and fluffy. Cats are good friends. They will listen to you and keep you company when you are all along they will also let you scratch them as much as you want. If you have a lot of mice in your house or yard, cats will catch and eat them. Whenever cats find a bit of sunshine.

There is a cat shelter in Rexburg that has many types, ages and sizes of cats, and one of their kitties is gigantic! You have never seen such a large cat as this one! There were many cat houses in this shelter, for they were running and climbing everywhere. They even had cages where they could climb out the window because there was chain link all around the yard and they could romp out there.

Cats can be extremely funny! They run and jump at mirrors, since they think they are seeing another cat instead of themselves. If you can sneak around a corner. Although, if you hear cats fighting at night time, it can be rather scary. The noise of the cats screeching and hissing is terrifying if you are woken up in the middle of a deep sleep you are also worried if it is your cat who is fighting and if they are going to get hurt or not.

<b>Key:</b>	Fragment	Complete Sentence	Run-on
	Compound Sentence	Complex Sentence	Appositive



# Sentence Test

**Short Answer Essay:** Answer each question using a complete sentence with part of the question in the answer.

1. What is the definition of a fragment?

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2. What is the pneumonic device we have learned to remember what the conjunctions are and what are the conjunctions?

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3. What makes up a complex sentence?

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4. What is a run-on sentence and why should you never use one of these?

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5. How does the appositive work like a noun?

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6. What do we use the subordinating conjunctions for?

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7. What are the subordinating conjunctions?

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# Sentence Test

**Design sentences (Accommodated):** Complete the following sentence stems using the instructions of what type of sentence you need to write.

1. **Fragment:**

After the \_\_\_\_\_.

2. **Complete Sentence:**

Summer is \_\_\_\_\_.

3. **Complex using IF:**

If ever there was a brave person, \_\_\_\_\_.

4. **Compound using YET:**

Puppies are cute, yet \_\_\_\_\_.

5. **Appositive sentence:**

Kittens are so sweet, \_\_\_\_\_, you could just snuggle one forever.

6. **Run-on:**

When we have picnics we always bring watermelon \_\_\_\_\_.

7. **Compound using FOR:**

Rainbows are quite beautiful, for \_\_\_\_\_.

8. **Complex using AFTER:**

After having such a difficult time learning how to play the piano, \_\_\_\_\_.



# Sentence Test

**Design sentences:** Write your own sentences according to each of the instructions below.

1. Fragment:

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2. Complete:

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3. Complex using IF:

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4. Compound using YET:

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5. Appositive sentence:

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6. Run-on:

---

---

7. Compound using FOR:

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8. Complex using AFTER:

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# Sentence Test Key

**Multiple Choice (Accommodated) :** Choose the correct definition for each type of sentence or connector.

1. Fragment
  - a. **Has a subject and a predicate, but is not a complete thought**
  - b. Connects an independent clause and a dependent clause
  - c. Connects two independent clauses
  - d. Two or more complete sentences that are not separated by punctuation
  
2. Complete Sentence
  - a. Immediately follows a noun, acts like a noun, and gives more information about it
  - b. **Has a subject and predicate and is a complete thought**
  - c. Connects two independent clauses
  - d. Has a subject and a predicate, but is not a complete thought
  
3. Complex Sentence
  - a. Two or more complete sentences that are not separated by punctuation
  - b. Connects two independent clauses
  - c. Has a subject and a predicate, but is not a complete thought
  - d. **Connects an independent clause and a dependent clause with a subjective conjunction**
  
4. Appositive sentence
  - a. **Immediately follows a noun, acts like a noun, and gives more information about it**
  - b. Two or more complete sentences that are not separated by punctuation
  - c. Connects two independent clauses
  - d. Has a subject and predicate and is a complete thought
  
5. Run-on
  - a. Connects an independent clause and a dependent clause
  - b. Connects two independent clauses
  - c. **Two or more complete sentences that are not separated by punctuation**
  - d. Has a subject and a predicate, but is not a complete thought
  
6. Compound Sentence
  - a. Connects an independent clause and a dependent clause
  - b. Has a subject and a predicate, but is not a complete thought
  - c. Has a subject and predicate and is a complete thought
  - d. **Connects two independent clauses with a conjunction**



# Sentence Test Key

**Multiple Choice (Accommodated):** Choose the correct definition for each type of sentence or connector.

1. Fragment
  - a. Has a subject and a predicate, but is not a complete thought
  - b. Connects an independent clause and a dependent clause
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  - d. Two or more complete sentences that are not separated by punctuation
  
2. Complete Sentence
  - a. Immediately follows a noun, acts like a noun, and gives more information about it
  - b. Has a subject and predicate and is a complete thought
  - c. Connects two independent clauses
  - d. Has a subject and a predicate, but is not a complete thought
  
3. Complex Sentence
  - a. Two or more complete sentences that are not separated by punctuation
  - b. Connects two independent clauses
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4. Appositive sentence
  - a. Immediately follows a noun, acts like a noun, and gives more information about it
  - b. Two or more complete sentences that are not separated by punctuation
  - c. Connects two independent clauses
  - d. Has a subject and predicate and is a complete thought
  
5. Run-on
  - a. Connects an independent clause and a dependent clause
  - b. Connects two independent clauses
  - c. Two or more complete sentences that are not separated by punctuation
  - d. Has a subject and a predicate, but is not a complete thought
  
6. Compound Sentence
  - a. Connects an independent clause and a dependent clause
  - b. Has a subject and a predicate, but is not a complete thought
  - c. Has a subject and predicate and is a complete thought
  - d. Connects two independent clauses with a conjunction



# Sentence Test Key

## Match a Sentence

**(Accommodated):** Match the type of the sentence to its example sentence on the left.

- Fragment
- Complete Sentence
- Complex Sentence
- Appositive sentence
- Run-on
- Compound Sentence
- Complete Sentence
- Fragment
- Run-on
- Compound Sentence
- Complex Sentence
- Appositive Sentence
- When we went to Cold Stone we looked at all of the ice creams flavors we asked if we could have a cone dipped in chocolate.
- We went to grandma's house, after we got home from the store.
- We just moved into a new house, which is large and blue, and I am very excited!
- Since we got back from vacation.
- I love to go hiking, for it is always exciting.
- This summer we are going to go to Lagoon.
- When the sun goes down in the desert, it gets extremely cold.
- The horse was extremely beautiful, with its brown mane flowing behind as it ran swiftly through the woods.
- My family loves to camp, yet I am not that fond of it.
- Even though I love to read.
- Learning can become fun if we can begin to see deeply into the content when we do that we will begin to see the passion that comes with it as well.
- I love my family very much.



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