

LESSON PLAN – AUTHENTIC REAL-WORLD SCENARIO TASKS

GENERAL INFORMATION

Lesson Title & Subject(s): *Authentic Real-World Scenario Tasks*

Topic or Unit of Study: *Concept Boards Statements*

Grade/Level: *College*

Lesson Objective(s):

SWBAT: create a concept board using their mock real-world scenarios and will focus on solving their problem from the scenario within the board design

SWBAT: write a concept statement based upon their authentic client scenarios and their concept boards

Instructional Materials:

- *PPT: Creating Concept Boards + Statement*
- *Seven scenarios*
- *Concept Statement Template*

Resources:

- AI was used to develop the script for the PowerPoint, including the concept statement, for creating the six mock client scenarios, and for designing the concept statement templates.
- All photos for the PowerPoint were used from Canva Pro.

INSTRUCTIONAL PLAN

Introduction (Tell pupils what they will be doing and what is expected of them)

- Today you are going to create a concept board and statement based upon what we learn after watching a PowerPoint presentation.
- We will be striving to answer these two questions throughout this lesson:

- How does the concept board and statement guide all my decisions within a scheme?
- How can designers use a concept board to choose the elements and principles of design intentionally?

The Lesson

- While giving the PowerPoint, tell pupils that they will use the information from the client analysis to devise the concept board and statement. Think aloud while explaining the slides and tell learners why you or a professional would make certain decisions, go through specific steps, and their thought process for the creation of the case study concept board and statement.
- During the slide presentation, go back through the client analysis to point out your thought processes and reasons for making decisions for the design board and statements based off of the case study clients' answers.
- Through this, pupils will be given the skills to complete these in their groups. They will also learn how to reason, think critically about, and solve problems within these tasks.
- Divide learners into six groups and hand out their scenarios
 - Explain that they will each need to design a concept board based on their scenario and that they need to solve their client's problem within the board.
 - Pupils only need to create one board per group
 - They will use Canvas to design this
- Pupils will then be given time to work on their concept boards on Canva as groups, using their scenarios.
- Upon completion of these, each group will be given a template to fill in the blanks for creating their concept statements.
 - Explain the templates-they just need to fill in the blanks to create their statements
 - These need to be based on their board and scenario
 - They will also reflect the solution to their clients problem

Conclusion

- **Discuss these questions with the class**
 - How does the concept board and statement guide all my decisions within a scheme?
 - How can designers use a concept board to choose the elements and principles of design intentionally?

Differentiated Instruction Accommodations:

No students within this class needed any accommodations. If they were needed at a later time, having students work in groups would help with this.

Student Assessment/Rubrics:

Formative Assessment:

During the class, I will walk around and look at learner's concept boards and statements, offer helpful corrections, and give ideas during that time. While monitoring student groups, I will ask this question about what they have created:

1. What problem were you given and how did you solve that with your concept boards and statements?

Summative Assessment:

I will look at student's templates and completed tasks to ensure the pupil's met the objectives. I will know the learning objectives have been met if:

- *Learners have correctly created concept boards based on their scenarios and have simultaneously solved their client's problem within the board.*
- *Students have properly written their concept statements and have also solved their client's problem within the statement.*